

- (b) Answer the following questions :
- (i) Does your reading of the play justify the statement that "*The School for Scandal* is a fine example of the Comedy of Manners" ?
  - (ii) Explain the role of Oliver surface in the play *The School for Scandal*.
  - (iii) Describe Stanley's meeting with Joseph.

- VII. (a) Describe the events in the course of Bakha's day.
- (b) Answer the following :
- (i) What role does the appearance of Mahatma Gandhi play in the novel ?
  - (ii) Discuss the role of Sohini in the novel.
  - (iii) Describe the living conditions of the untouchables as portrayed in the novel.
- VIII. (a) Discuss the theme of the novel *Untouchable*.
- (b) Answer the following :
- (i) Describe the hockey match episode in the novel *Untouchable*.
  - (ii) Give a character sketch of Charat Singh.
  - (iii) Comment on the ending of the novel *Untouchable*.

**Exam. Code : 103202**  
**Subject Code : 1014**

**B.A./B.Sc. 2<sup>nd</sup> Semester**  
**ENGLISH (Elective)**

Time Allowed—2 Hours] [Maximum Marks—100

**Note** :— There are **Eight** questions of equal marks. Candidates are required to attempt any **Four** questions.

- I. (a) Explain the following literary terms :
- (i) Elegy
  - (ii) Poetic Justice
  - (iii) Tragicomedy
  - (iv) Metaphor
  - (v) Burlesque
- (b) Transcribe the following words :
- (i) wealthy
  - (ii) career
  - (iii) talent
  - (iv) conduct
  - (v) data
  - (vi) advent
  - (vii) London
  - (viii) gallon
  - (ix) symbol
  - (x) lentil
- II. (a) Explain the following literary terms :
- (i) Dramatic Monologue
  - (ii) Metaphor
  - (iii) Hyperbole
  - (iv) Point of view
  - (v) Elegy
- (b) Transcribe the following words :
- (i) cadet
  - (ii) exit
  - (iii) hello
  - (iv) garage
  - (v) depot
  - (vi) cobra
  - (vii) effect
  - (viii) noble
  - (ix) grassy
  - (x) avoid

III. (a) (i) Explain the significance of the title of the play *The School for Scandal*.

**OR**

(ii) Explain the following lines with Reference to the Context :

"Fore heaven, ma'am, they'll immortalise you - you'll be handed down to posterity like Petrarch's Laura, or Waller's Sacharisse".

(b) Answer the following questions :

(i) What, according to Mr. Snake, are the achievements of Mrs. Clackit ?

(ii) How does Lady Teazle answer the charges of Sir Peter Teazle when he blames her for extravagance ?

(iii) How can you say that Sir Oliver has sneaking sympathy for Charles ?

IV. (a) (i) Compare the characters of Charles surface and Joseph surface.

**OR**

(ii) Explain the following lines with Reference to the Context :

"For our mutual interest I have found him out a long time since..... I know him to be artful, selfish and malicious, in short, a sentimental knave".

(b) Answer the following questions :

(i) What role does Moses play in *The School for Scandal* ?

(ii) How can you say that Sir Oliver has sneaking sympathy for Charles ?

(iii) What are the observations of Sir Oliver on servants of the so-called rich people ?

V. (a) (i) Discuss the Library Scene in the play *The School for Scandal*.

**OR**

(ii) Explain the following lines with Reference to the Context :

"This shall be your hammer and now you may knock down my ancestors with their own pedigree."

(b) Answer the following questions :

(i) Give a character sketch of Sir Peter Teazle.

(ii) What is the contribution of the scandal mongers in the play ?

(iii) How are Maria and Rowley moral Touchstones ?

VI. (a) (i) The play *The School for Scandal* focusses on gossip and slander as a social disease. After reading the play, do you agree with the statement ? Give reasons.

**OR**

(ii) Explain the following lines with Reference to the Context :

"Are you not the cause of it ? Had you not a sufficient field for your roguery ? In imposing upon Sir Peter and supplanting your brother, but you must endeavour to reduce his wife ? I hate such an avarice of crimes; tis an unfair monopoly and never prospers".